

BILINGUAL PASSPORT

THINK BILINGUAL



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Why Bilingualism?

- Communicate with Family
- Connect with Heritage
- Cognitive Benefits
- Connect with Others from Different Cultures
- Multi-Perspective Taking
- Ability to Work and Collaborate more Effectively with Others from Diverse Backgrounds
- Greater Economic Opportunities
- A broader and more Holistic Understanding of Human Culture & Society
- Other: _____

Choose the reasons that are most relevant for you and your family.



Setting Your Intention:

Multilingualism requires a need or desire to communicate in the other language/s. Family, community and societal interests and pressures greatly influence a child's perception of need or desire to communicate in the second language. As a parent, one key role is to help your child develop his/her desire for the language and to help him/her recognize its value in a meaningful way.

Language Choice Reflection:

Does your choice in language/s reflect the reasons you gave for pursuing language learning? How?

Level of Bilingualism?

The amount and quality of language input and the level of consistency of input over time will determine the level of bilingualism your child achieves. Different levels of bilingualism exist; and these levels can shift over time depending on use and input. What level of bilingualism for your child do you hope to achieve?

- Proficient in basic communication
- Able to converse on a broad range of topics
- Bi-literate on an elementary level or above
- Passive bilingual, understands but cannot speak

Creating Objectives:

What Role Do You Play in Your Child's Bilingual Education?

- Both parents are fluent speakers of the desired language and wish to pass on their native language to their child.
- One parent is a fluent speaker and wishes to pass on his/her language.
- Parent/s will participate in language learning or seek to gain greater proficiency of the desired language alongside child.
- Parent/s will encourage language learning with child but will not directly engage in the language learning process with child

Parent Level Action Plan:

- (OPOL) One Parent One Language, parent as native speaker will only speak in native language to child.
- Parent will speak in both languages since second language may not be as dominant, but parent is still proficiently fluent.
- Parent will learn language alongside child by engaging in programs that support language learning both with child and separately.
- Parent will encourage language learning through the use of a nanny, private tutor and/or language learning educational programs.

Parents who actively support, engage and/or model language learning and multicultural understanding help their children develop a more positive association and attitude toward language learning and other cultures.



Gathering Resources:

What Access Does Your Child Have to Bilingual Resources?

- Bilingual Parent/s
- Extended Family who Speak Second Language
- Friends & Community Members who Speak Second Language
- Available Books, Songs, Games, Media such as apps
- Community Organizations & Meet-up Groups
- Educational Programs/Schools (in school and after-school)
- Meet-up Groups, Heritage Societies and other cultural organizations
- Exchange Programs and Immigrant Services
- Other _____

Making a Resource List to Support Language Arts



- List of local educational and/or enrichment based programs that support language acquisition for age-group.
- Review resources at local libraries for both on-shelf and online assortment of literature at varying skill levels in target language.
- Create list of suppliers of books, songs and videos in target language.
- Review and note available online age-appropriate stories and songs in desired language.
- Review access to age-appropriate educational videos to promote language learning and engagement.
- Review and select appropriate applications for games and other tools that actively develops vocabulary, syntax and/or bi-literacy.



Bilingual Action Plan

Direct Parent Involvement:

Selected Routines & Activities

Daily____, Every other Day____, 2x per week____, Once a week_____.

Utilization of Community Resources:

List out Community Resources

Daily____, Every other Day____, 2x per week____, Once a week_____,
Every other week_____, Once a month_____

Daily____, Every other Day____, 2x per week____, Once a week_____,
Every other week_____, Once a month_____

Daily____, Every other Day____, 2x per week____, Once a week_____,
Every other week_____, Once a month_____

Daily____, Every other Day____, 2x per week____, Once a week_____,
Every other week_____, Once a month_____

Bilingual Action Plan Continued...

Use of Educational & Enrichment Programs:

List out Programs

Daily____,Every other Day____, 2x per week____, Once a week____,
Every other week____, Once a month_____.

Daily____,Every other Day____, 2x per week____, Once a week____,
Every other week____, Once a month_____.

Daily____,Every other Day____, 2x per week____, Once a week____,
Every other week____, Once a month_____.

Daily____,Every other Day____, 2x per week____, Once a week____,
Every other week____, Once a month_____.

Bilingual Action Plan Continued...

Language Arts Support:

Note list of resources to access and frequency

Reading: _____

Daily____ ,Every other Day____, 2x per week ____ , Once a week_____.

*Writing:*_____

Daily____ ,Every other Day____, 2x per week ____ , Once a week_____.

*Singing:*_____

Daily____ ,Every other Day____, 2x per week ____ , Once a week_____.

*Games/Projects/Activities:*_____

Daily____ ,Every other Day____, 2x per week ____ , Once a week_____.

*Videos and Support Applications:*_____

Daily____ ,Every other Day____, 2x per week ____ , Once a week_____.

*Other:*_____

Daily____ ,Every other Day____, 2x per week ____ , Once a week_____.



Congratulations!

You have achieved the first step in creating a wonderful bilingual journey for you and your family

*Don't forget like with any journey we take, we may have to pause to reevaluate our plans from time to time in order to assess where we are and make changes and adjustments accordingly. Likewise developmental changes based on a child's age and knowledge acquired of the language will also require periodic updates in your **Bilingual Passport.***

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